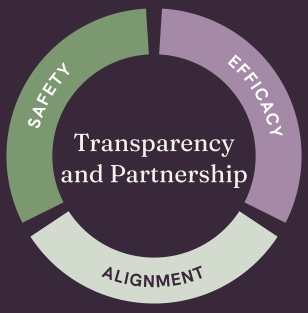
The

# Intentional Tech Coalition

CONCORD

*School priorities for 2026-27*

Families should be able to see what Educational Technology tools their children use at school, why it was chosen, and whether it is working. We ask the district to share that information and to work with families on what comes next.




**Safety**
*Is it safe for our children?*

**Efficacy**
*Does it help students learn?*

**Alignment**
*Does it reflect our district's own goals?*

*Glossary of terms*
intentionaltechcoalition.org/itc-edtech-glossary.pdf

intentionaltechcoalition.org

*Connected by choice.*

## Safety

Student data, attention, and well-being are protected.

### A full tool inventory and screen time report

*Administration and Leadership*

- An inventory of each student-facing EdTech tool, listing:
  - The data it collects, who it is shared with, how long it is kept, and when it is destroyed
  - Persuasive design features such as streaks or autoplay
  - Any minimum-use contract terms
- A screen time report by grade, class, and application, updated each term

### AI off by default

*Administration and Leadership*

- Generative AI features stay turned off for students until each one has been reviewed.

### Allow-list internet

*Administration and Leadership*

- Student devices reach approved sites only, rather than blocking harmful sites one at a time.
- Applies to elementary and middle school devices

## Efficacy

Tools show evidence that they improve learning outcomes.

### Evidence at adoption

*Administration and Leadership*

- Shared before any student-facing tool is adopted:
  - The learning need it meets, and why a non-digital approach would not meet it as well
  - The research behind it: who conducted the study, which students it studied, and its ESSA evidence tier
  - Results measured by what students retain and apply away from the screen, not by time spent or engagement

### Independent proof

*Administration and Leadership*

- Gains in learning confirmed by independent research, not by studies funded by the company selling the product.

### Fewer, better tools

*Administration and Leadership*

- A published count of the student-facing applications in use at each grade level this fall, both paid and free, reduced by June 2027 to only those with a proven purpose and necessity.

## Alignment

Technology use reflects the district's own written goals and values.

### Parent partnership

*Administration and Leadership*

- This year, the District (Community) Technology Committee under the Superintendent:
  - Posts agendas ahead, lets parent/caregiver representatives on the committee add items, and publishes summaries
  - Sets a timeline with clear deliverables
  - Reports regularly to the School Committee on what was reviewed, decided, and why
- Starting now, a parent/caregiver app from the district's filtering vendor that shows each child's screen time on school devices, such as GoGuardian Parent, Lightspeed Parent Portal, or Qustodio

*Strategic Plan: partner with parents on technology*

### Student well-being

*Administration and Leadership*

- Technology decisions support the goal to halve student stress from 2022 levels.

*Strategic Plan: cut student stress in half*

### Bell-to-bell policy

*School Committee*

- A phone policy with secure storage at all schools, adopted ahead of state legislation and enforced consistently in every building.

*School Committee goal: revise phone policy*

## At each school level

*Each level's one-pager puts the three priorities into practice.*

### Elementary

**Elementary asks:**
intentionaltechcoalition.org/itc-elementary-asks.pdf

### Middle school

**Middle school asks:**
intentionaltechcoalition.org/itc-middle-asks.pdf

### High school

**High school asks:**
intentionaltechcoalition.org/itc-high-school-asks.pdf